### General announcements

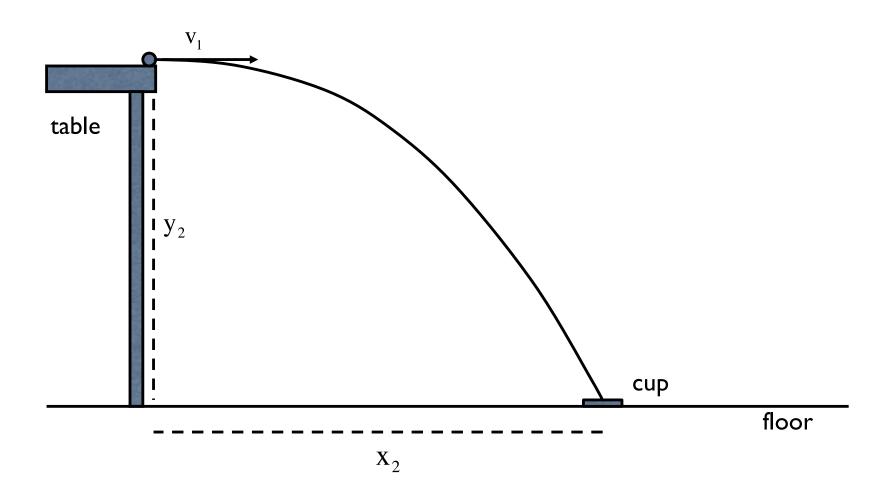
- Homework:
  - Complete all the pre-lab questions on To Catch a Ball lab. You will lose points if you haven't done this before walking in the door on lab day (I'll be checking); if you have time after doing this, begin writing up the Tilted Table lab.
- TO CATCH A BALL LAB:

– Friday is the day of judgement...

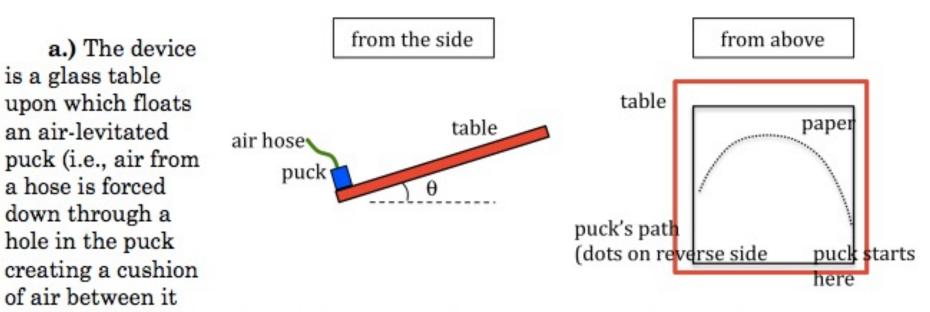
### To Catch a Ball Lab

- On Friday, you will be executing the "To Catch a Ball Lab" procedure. This lab is EASY to do, but NOT SO EASY to prepare for. Basically, do the legwork BEFORE class!
- The set up:
  - The ball moving at a determinable velocity rolls off a table of known height. Using your knowledge of kinematics and common sense, you and your partner need to calculate BEFOREHAND where a cup needs to be positioned on the floor to catch the ball.
- You must present your prelab BEFORE testing. This is the list of equations and summary of measurements you will need to complete the task.
- You will get a few minutes to take whatever data you need to calculate your predicted distance.
- Then you get ONE shot to test your prediction (yes there is partial credit).
  - Your score on this lab will be determined by how close to the cup you come (hit it and you've got 20 points; be a cm or two off and you've got 19 points, etc.)

#### To Catch a Ball lab



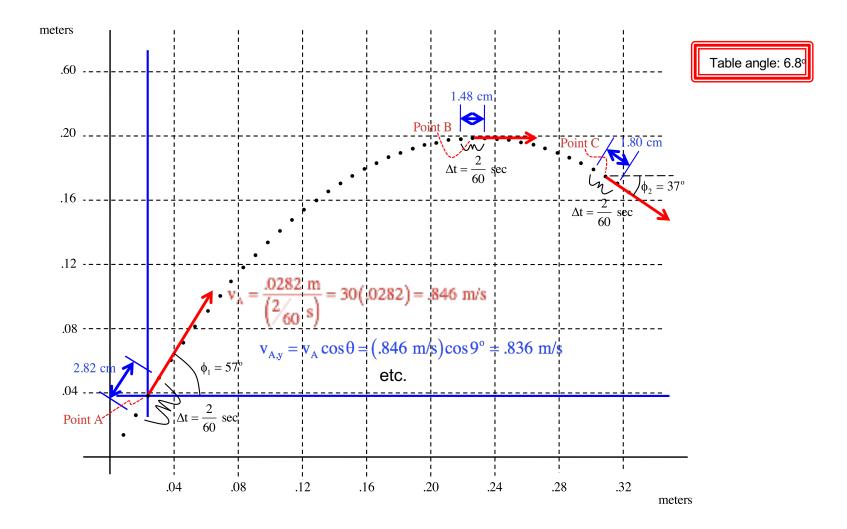
Tílted Table Lab



and the table). The table will be at a small angle (see sketch). Begin by using a protractor to measure the angle  $\theta$  of the table (in fact, if you had done this with the data I'm giving you, you would have measured 9°).

*Today*: we'll take the data. Tomorrow: we'll look at how to analyze and write this lab up.

# Tílted Table lab – extracting data



## Problem 3.23 (modífied)

- A student throws a baseball off the top of a 50.0 m tall building with an initial speed of 18.0 m/s at an angle of 30.0° below the horizontal.
  - a) What are the baseball's initial coordinates?
  - b) Find the x- and y-components of the initial velocity.
  - c) Write the velocity equations as a function of time for both the x and y directions.
  - d) Write the position equations as a function of time for both the x and y directions

### Problem 3.29 - how is this different?

• A stone is thrown upward from the top of a building at 15 m/s at an angle of 25° above the horizontal. The stone hits the ground below after 3.0 s. How tall is the cliff? How far from the base of the cliff does the stone land?